

EXECUTIVE COUNCIL – NOVEMBER 5, 2015

Present: Kristy, Mischa, Josh, Jen, Allannah, Catriona, Matt

Not Present: Nicole, Carly, Scott, Benj, Ben F

- The new plan will probably not be as ‘wishy-washy’ – the new plan should have defined metrics
- We will strive to receive general student feedback in early January

- The next few years are important to ensure that we remain a world leader
- We need to remain competitive to in recruiting top students – we do not have competitive financial aid
- We currently have a growing level of student engagement
- Our student support staff is great, but we cannot actually afford this level of support because of a lack of tuition level
- DD has prioritize clinical learning experience, increase the faculty cohort and promote health and well-being
- Uniformity in core courses
- Faculty teaching core courses

- We must decide whether to focus only on “student” issues and leave the advocacy for other elements to other stakeholders, or not.

What are the top concerns of the student body:

1. Financial aid
2. Maintaining low tuition
3. Acknowledging the funding gap and advocating for central funding
4. More emphasis on well-being of students, especially first-years
5. More can be done to assist with career goals outside of big-firm
6. Inclusion and support: ISP and international students

Building relationships with alumni – outside of Vancouver.

Educational Experiences

1. Consistency in course content and academic
2. Greater concentration in core courses
3. Spread ourselves too thinly – difficult to fund courses with small enrolment
4. Too many adjuncts
5. Allow for “important courses” to have enough sections
6. May be better off focusing on ‘core concentrations’

Teaching

1. There is not enough accountability
2. Our student comments do not go to the administration – making our feedback important
3. Adjuncts may not have enough oversight or mentorship
4. Uniformity in core courses
5. Faculty teaching core courses
6. Use of the ‘professor of teaching’ stream rather research